Program Description
The Integrated Studies Core allows students to explore a unique interdisciplinary combination of courses and disciplines. Students select 2 Cores and complete a minimum of 18 credits, 9 credits from each of the selected Cores.

Program Outcomes
Upon completion of this program a student will be able to:
• Articulate a plan for their educational and career development that relates their coursework to their goals.
• Identify available resources related to their ongoing educational and professional development.
• Apply critical thinking, quantitative reasoning, and/or scientific reasoning skills by articulating, analyzing, and evaluating problems and scenarios across discipline areas.
• Find, evaluate, use, and synthesize information needed to address increasingly complex problems and scenarios.
• Use technology effectively to accomplish a variety of general and discipline specific activities.
• Communicate effectively in writing and orally appropriately across disciplines.
• Articulate an academic identity that reflects an integrated, interdisciplinary view of their formal, co-curricular and personal learning.
• Make and articulate the connections within their course of study.

Program Advisors
Germantown
• Prof. Angie Lawver, 240-567-1844, Angie.Lawver@montgomerycollege.edu

Rockville

Takoma Park/Silver Spring
• Dr. Cory Newman, 240-567-1413, Cory.Newman@montgomerycollege.edu

For more information, please visit https://www.montgomerycollege.edu/academics/programs/general-studies/integrated-studies/index.html

To view the Advising Worksheet, please visit https://www.montgomerycollege.edu/_documents/counseling-and-advising/advising-worksheets/current-catalog/611d-intg.pdf
Suggested Course Sequence
A suggested course sequence for full-time students follows. All students should review this advising guide and consult an advisor.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>• ENGL 101 - Introduction to College Writing 3 semester hours *</td>
<td>• English foundation 3 semester hours (ENGF) ‡</td>
</tr>
<tr>
<td>• Mathematics foundation 3 semester hours (MATF) ‡</td>
<td>• Arts distribution 3 semester hours (ARTD)</td>
</tr>
<tr>
<td>• Natural sciences distribution without lab 3 semester hours (NSND) ***</td>
<td>• Behavioral and social sciences distribution 3 semester hours (BSSD) **</td>
</tr>
<tr>
<td>• General Education institutional requirement 3 semester hours (GEIR) †</td>
<td>• Humanities distribution 3 semester hours (HUMD)</td>
</tr>
<tr>
<td>• Elective 3 semester hours ‡ ‡</td>
<td>• Natural sciences distribution with lab 4 semester hours (NSLD)</td>
</tr>
</tbody>
</table>

Third Semester
• Behavioral and social sciences distribution 3 semester hours (BSSD) **
• General Education institutional requirement 3 semester hours (GEIR) †
• Core 1, course 1 3 semester hours
• Core 1, course 2 3 semester hours
• Core 2, course 1 3 semester hours

Fourth Semester
• Core 2, course 2 3 semester hours
• Core 2, course 3 3 semester hours
• Core 1, course 3 3 semester hours
• Elective 3 semester hours ‡‡
• Elective 2 semester hours ‡‡

Total Credit Hours: 60
* ENGL 101/ENGL 101A if needed for ENGL 102/ENGL 103, or select an elective.
** Behavioral and social sciences distribution (BSSD) courses must come from different disciplines.
*** Students must complete one global and cultural perspectives designated course as part of the General Education program.
‡ Students should attempt ENGL and MATH foundation requirements within completion of the first 24 credits of college-level work or at the completion of any prerequisite or required non-credit coursework.
‡‡ Any credit hours beyond the minimum General Education credit hours (31) or core courses are counted toward elective credit hours.
‡‡‡ Except CCJS 255.
‡‡‡‡ Students are limited to two PHED 100-level courses.
† Two General Education institutional requirement (GEIR) courses are required from the following General Education courses: COMM, HLT, or one ARTD or HUMD. Students may only take one course from ARTD or HUMD to fulfill General Education institutional requirements.

NOTE: Exact semester credit counts may vary based on specific course selections.
Transfer Opportunities
Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more, please visit https://www.montgomerycollege.edu/transfer or http://artsys.usmd.edu.

Get Involved at MC!
Employers and Transfer Institutions are looking for experience outside the classroom.
MC Student Clubs and Organizations: https://www.montgomerycollege.edu/life-at-mc/student-life/

Related Careers
The General Studies degree provides opportunities for students to develop and hone their critical thinking, analytical, team-building and problem-solving skills. Students with General Studies degree will be able to successfully apply these skills in a wide range of careers.

Career Services
Montgomery College offers a range of services to students and alumni to support the career planning process. To learn more, please visit https://www.montgomerycollege.edu/career

Career Coach
A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area. Get started today on your road to a new future and give it a try. For more information, please visit https://montgomerycollege.emsicareercoach.com

Notes: