EARLY CHILDHOOD EDUCATION TECHNOLOGY AAS: 315
Total Credits: 60
Catalog Edition: 2021-2022

Program Description
This curriculum is designed to prepare students to work with children from infancy through age eight in a variety of early childhood settings. The curriculum has a core of 34 credit hours directly related to early childhood education. The curriculum is designed so that it can be completed within four semesters, but it can be extended over a longer time. A suggested course sequence for full-time students follows; part-time students should consult an advisor.

Program Outcomes
Upon completion of this program a student will be able to:

• Describe the theories and principles of child development and learning and apply the theories and principles to his or her classroom teaching.
• Identify the issues, trends, and historical events in the field of early childhood education.
• Use systematic observations, documentation, and other effective assessment strategies in a responsible way to positively influence children's learning and development.
• Demonstrate knowledge of supporting and empowering families and communities through respectful, reciprocal relationships.
• Demonstrate understanding of content areas and apply developmentally appropriate approaches to enhance children's learning and development.
• Create healthy, respectful, supportive, and challenging learning environments to promote children's learning and development.
• Design, implement, and evaluate meaningful, challenging curricula to promote positive outcomes for all young children.
• Be reflective practitioners to reflect and use the most effective methods of guidance and teaching when working with children.
• Identify and conduct themselves as early childhood professionals who use ethical guidelines and National Association for the Education of Young Children standards related to early childhood practice and who are advocates for sound educational practices and policies.
• Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Program Advisors
Germantown
• Prof. Barbara Marshall, 240-567-7761, Barbara.marshall@montgomerycollege.edu

Rockville
• Dr. Sonia Pruneda-Hernandez, 240-567-4168, Sonia.prunedahernandez@montgomerycollege.edu
• Dr. Jeannie Ho, 240-567-7468, jeannie.ho@montgomerycollege.edu

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• Prof. Sonia Pruneda-Hernandez, 240-567-4168, Sonia.prunedahernandez@montgomerycollege.edu
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For more information, please visit https://www.montgomerycollege.edu/education
To view the Advising Worksheet, please visit https://www.montgomerycollege.edu/_documents/counseling-and-advising/advising-worksheets/current-catalog/315.pdf
## Early Childhood Education Technology AAS: 315

### Suggested Course Sequence

A suggested course sequence for full-time students follows. All students should review this advising guide and consult an advisor.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td><strong>ENGL 101 - Introduction to College Writing</strong></td>
<td><strong>ENGL 102 - Critical Reading, Writing, and Research</strong></td>
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<tr>
<td>3 semester hours</td>
<td>3 semester hours</td>
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<tr>
<td><strong>Mathematics Foundation</strong></td>
<td><strong>EDUC 115 - Child Health, Safety, and Nutrition</strong></td>
</tr>
<tr>
<td>3 semester hours (MATF)</td>
<td>3 semester hours</td>
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<tr>
<td><strong>COMM 108 - Foundations of Human Communication</strong></td>
<td><strong>EDUC 135 - Child Growth and Development</strong></td>
</tr>
<tr>
<td>3 semester hours (GEEL)</td>
<td>3 semester hours</td>
</tr>
<tr>
<td><strong>EDUC 119 - Introduction to Early Childhood Education</strong></td>
<td><strong>EDUC 153 - Infant and Toddler Development and Curriculum Planning</strong></td>
</tr>
<tr>
<td>3 semester hours</td>
<td>3 semester hours</td>
</tr>
<tr>
<td><strong>PSYC 102 - General Psychology</strong></td>
<td><strong>EDUC 201 - Introduction to Special Education</strong></td>
</tr>
<tr>
<td>3 semester hours (BSSD)</td>
<td>3 semester hours</td>
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<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
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<tbody>
<tr>
<td><strong>EDUC 136 - Curriculum Planning in Early Childhood Education</strong></td>
<td><strong>EDUC 180 - Children's Literature</strong></td>
</tr>
<tr>
<td>3 semester hours</td>
<td>3 semester hours</td>
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<tr>
<td><strong>EDUC 170 - First Start: Care of Infants and Toddlers with Disabilities</strong></td>
<td><strong>EDUC 243 - Processes and Acquisition of Reading</strong></td>
</tr>
<tr>
<td>3 semester hours</td>
<td>3 semester hours</td>
</tr>
<tr>
<td><strong>EDUC 201 - Introduction to Special Education</strong></td>
<td><strong>EDUC 208 - Observation and Assessment of Young Children</strong></td>
</tr>
<tr>
<td>3 semester hours</td>
<td>3 semester hours</td>
</tr>
<tr>
<td><strong>EDUC 224 - Social-Emotional Development in Young Children</strong></td>
<td><strong>EDUC 210 - Curriculum Seminar-Science and Mathematics for Young Children</strong></td>
</tr>
<tr>
<td>3 semester hours</td>
<td>2 semester hours</td>
</tr>
<tr>
<td><strong>EDUC 227 - Administering Early Childhood Programs</strong></td>
<td><strong>EDUC 233 - Practicum in Early Childhood Education</strong></td>
</tr>
<tr>
<td>3 semester hours</td>
<td>3 semester hours</td>
</tr>
<tr>
<td><strong>Any General Education Behavioral and Social Sciences Distribution Course</strong></td>
<td><strong>Natural Sciences Distribution with Lab</strong></td>
</tr>
<tr>
<td>3 semester hours (BSSD)</td>
<td>4 semester hours</td>
</tr>
</tbody>
</table>

### Total Credit Hours: 60

* ENGL 101/ENGL 101A, if needed for ENGL 102, or elective.

** BIOL 101 or PSCI 101 or PSCI 102 recommended.

*** ISTD 173 is recommended.
Transfer Opportunities
Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more, please visit https://www.montgomerycollege.edu/transfer or http://artsys.usmd.edu.

Get Involved at MC!
Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations: https://www.montgomerycollege.edu/life-at-mc/student-life/

Related Careers
Some require a Bachelor’s degree. Elementary School Teacher, Grades preK through 3rd grade, Educational Diagnostician, Rehabilitation Counselor, Education Administrator, Guidance Counselor, Family Counselor, Childcare Director, Childcare Teacher.

Career Services
Montgomery College offers a range of services to students and alumni to support the career planning process. To learn more, please visit https://www.montgomerycollege.edu/career

Career Coach
A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area. Get started today on your road to a new future and give it a try. For more information, please visit https://montgomerycollege.emsicc.com

Notes: